



We are on a mission.

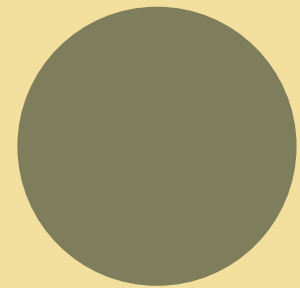
Morehouse School of Medicine (MSM) is like no other medical school in the country. We attract students who want to be great doctors, scientists and health care professionals— and who want to make a lasting difference in their communities. MSM ranks number one in the first-ever study of all U.S. medical schools in the area of social mission. The ranking came as a result of MSM's focus on primary care and addressing the needs of underserved communities – a role the study emphasizes is critical to improving overall health care in the U.S. Such recognition underscores the vital role that MSM and other historically black academic health centers play in the nation's healthcare system by addressing head on the issues of diversity, access and maldistribution.

Put simply, we attract and train the doctors and health professionals America needs most – those who will care for underserved communities; those who will add racial and ethnic diversity to the health professions and scientific workforce; those who will dedicate themselves to eliminating the racial, ethnic and geographic health inequities that continue to plague the country.

Likewise, our researchers seek to understand not only the biological determinants of illness and health, but also the social determinants – the circumstances in which someone is born, lives, works and ages. These circumstances can be shaped by diverse forces, but can be just as powerful as physiology – if not more so – when it comes to health and wellness.

knowledge. wisdom.
excellence. service

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**DOCTOR OF
MEDICINE**

Associate Dean for Clinical Affairs

Lawrence Sanders Jr., MD

Morehouse School of Medicine is on a mission to educate the next generation of physicians. Graduate medical education provides an opportunity for young physicians to transform their medical school knowledge base into practical skills necessary to provide independent health

About Graduate Medical Education

Welcome to Graduate Medical Education at Morehouse School of Medicine (MSM). Residency is the most challenging, yet rewarding aspect of a medical professional's career. At Morehouse School of Medicine, we pride ourselves on helping residents build the skills they need to deliver compassionate, culturally connected care in a rapidly changing health care environment.

The past year has been one of growth and opportunity for MSM's Graduate Medical Education (GME) program. We marked a historic expansion of residency positions with the Atlanta VA, adding another critical training ground to an already diverse set of practice sites. This milestone is the result of years of hard work by many groups, but our work with the VA has really just begun. We are on the road to a powerful partnership that has national implications for our residency programs and the communities we serve.

Last year, MSM was named the top-ranked medical school in the nation in the area of social mission – recognition of our unyielding commitment to serving the underserved in all that we do. Overwhelmingly, 69 percent of our resident graduates have elected to stay and practice in Georgia and 71 percent practice in the field of primary care. Our social mission is reflected clearly in our GME program, which offers residents a nurturing, innovative training environment where they learn to become excellent physicians and develop a sense of purpose that stays with them throughout their medical careers.

Finally, one of our most important training grounds – Grady Health System – began a remarkable turnaround last year. It has gone from the brink of financially forced closure to the steady progress resulting from balancing books that has now progressed into a solid foundation on which to build. If our GME program has a heart, it is ensconced in our major hospital affiliates: The Atlanta VA, Grady Memorial Hospital, South Fulton Hospital, and Children's Healthcare of Atlanta. These institutions nurture our programs. There could be no better place for our residents to test their skills and hone their compassion and commitment to improving the health of minority communities.

This publication provides information about our mission, the structure of the organization, our affiliates, and specific facts on each of our residency programs. After reviewing this report, it is my hope that you will be as proud as I am about the rich academic environment and training opportunities offered by Graduate Medical Education at Morehouse School of Medicine. I welcome your comments and questions.

Yolanda Wimberly, MD, MSc, FAAP, FSAM

The purpose of Graduate Medical Education (GME) is to provide an organized educational program with guidance and supervision of the Resident, facilitating the Resident's ethical, professional, and personal development, while ensuring safe and appropriate care for patients. The Accreditation Council for Graduate Medical Education (ACGME) is the organization responsible for the accreditation of allopathic graduate medical education programs in the United States.

The following guidelines set the standards for the GME:

s !# ' - % ACCREDITED ' - % PROGRAMS MUST OPERATE UNDER THE AU
which has responsibility for its residency programs.

s ! 3 PONSORING) NSTITUTION MUST BE APPROPRIATELY ORGANIZE
and must be committed to excellence in both medical education and patient care.

Morehouse School of Medicine (MSM) provides medical education for resident physicians in its seven residency programs in its Graduate Medical Education (GME) Program. Approximately 152 physicians in training participate annually in medical education. The Office of Graduate Medical Education is dedicated to serving the Residency Programs sponsored by MSM in an urban setting that exposes physicians to a broad patient population while significantly enhancing their cultural competency skills.

A Sponsoring Institution must be in substciril Et cacant4Mnh5(.)JI/700000029>14004E\$ ted Res

Graduate Medical Education Committee (GMEC)

The Graduate Medical Education Committee (GMEC) at MSM performs the following functions:

- s % STABLISHES AND IMPLEMENTS POLICIES AND PROCEDURES** regarding the quality of education and of the work environment for the Residents in all programs.
- s % NSURES THAT COMMUNICATION MECHANISMS EXIST** between the GMEC and all program directors within the institution.
- s % NSURES THAT PROGRAM DIRECTORS MAINTAIN EFFECTIVE** communication with residents.
- s % NSURES THAT MECHANISMS ARE IN PLACE WITH THE** site directors at each participating site for their respective programs to maintain proper oversight at all clinical sites.
- s % DEVELOPS AND IMPLEMENTS WRITTEN POLICIES AND** procedures regarding Resident duty hours to ensure compliance with requirements of the Accreditation Council for Graduate Medical Education (ACGME).
- s % MONITORS THE SUPERVISION OF RESIDENTS PROGRAMS** and ensures that supervision is consistent with the provision of safe and effective patient care,

GMEC Members - 2010

Representatives	Position	Specialty
William E. Booth, CM	Director	Graduate Medical Education
Ayanna Buckner, MD, MPH	Associate Program Director	Public Health and General Preventive Medicine
Sarita Cathcart, MS, NP-C, CHC	Director of Health Promotion and Disease Prevention	Satcher Health Leadership Institute
Martha Elks, MD, PhD	Senior Associate Dean for Education & Faculty Affairs	General Internal Medicine/ Medical Education
Virginia Davis Floyd, MD, MPH	Office of the President	Family Medicine
Ebony Fowler, MD	Resident Association—President Elect	General Psychiatry, PGY2
John Gaston, MD	Program Director	General Psychiatry
Franklyn Geary, MD	Program Director	OB/GYN
Reyna Gilmore, MD	Resident Association President	General Psychiatry, PGY3
Coyea ET Kizzie, MHA, CM	Associate Director	Graduate Medical Education
Constance Mack-Andrews	Talent Acquisition Manager	Human Resources
Joel Okoli, MD	Program Director	General Surgery
Myra Rose, MD	Program Director	General Internal Medicine
Lawrence Sanders, MD, MBA	Associate Dean, Clinical Affairs	General Internal Medicine
Nicole Miller, JD	General Counsel/ Human Resources	General Counsel
Sandra Moore, MD, MSc	Associate Program Director/ Resident Association Advisor	General Pediatrics
Folashade S. Omole, MD, FAAFP	Program Director	Family Medicine
Beverly Taylor, MD	Program Director	Public Health and General Preventive Medicine
Yolanda Wimberly, MD, MSc	Assistant Dean of Graduate Medical Education/ Designated Institutional Official	General Pediatrics/ Graduate Medical Education

Resident Evaluation

Competency driven evaluative opinion concerning performance and progression in the residency program is provided to the Resident throughout the length of the program. Evaluations measure performance against predetermined standards.

One evaluative activity within a residency program is to identify deficiencies in a Resident's clinical performance. This requires an academic understanding prior to the rise of serious problems. The purpose of the requirement is to help the Resident in the correction of the difficulties through educational opportunities and close supervision.

Residents are provided with a variety of supervisors, including clinical supervisors, Resident trainers, and faculty advisors, to facilitate the discussion of professional and personal concerns.

In addition to personal discussions, the Resident receives periodic written evaluations of his or her performance and progress in the program. These measurements highlight both positive performance and deficiencies. There are opportunities for Residents to review evaluations with supervisors and to include a written response.

Compliance with Duty-Hour Standards

Duty hours are defined as all clinical and academic activities related to the residency program, including:

- PATIENT CARE BOTH INPATIENT AND OUTPATIENT
 - ADMINISTRATIVE DUTIES RELATED TO PATIENT CARE
 - THE PROVISION FOR TRANSFER OF PATIENT CARE WITHIN THE
- in-house during call activities, and scheduled academic activities such as conferences

Duty hours do not include reading and preparation time spent away from the duty site.

Duty hours must be limited to 80 hours per week, averaged over a four-week period, inclusive of all in-house call activities.

Residents must be provided with one (1) day in seven (7) free from all educational and clinical responsibilities, averaged over a four-week period, inclusive of call. One day is defined as one continuous 24-hour period free from all educational and administrative

Adequate time for rest and personal activities must be provided. This should consist of a 10-hour time period

ACGME and MSM Competencies

Medical Knowledge

Patient Care

Systems-Based Practice

Systems-Based Residents must have awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

Residents are expected to:

- **KNOW HOW TYPES OF MEDICAL PRACTICES DIFFER FROM ONE ANOTHER, INCLUDING METHODS OF CONTROLLING HEALTH CARE COSTS AND ALLOCATING RESOURCES.** Residents must be able to identify and deal with system complexities.
- **WORK WITH HEALTH CARE MANAGERS AND PROVIDERS TO OBTAIN AND USE RESOURCES.** Residents must be able to identify and use resources to provide care that is of optimal value.

Interpersonal and Communication Skills

Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients' families and professional associates.

Residents are expected to:

- **CREATE AND SUSTAIN A THERAPEUTIC RELATIONSHIP WITH PATIENTS.** Residents must be able to establish and maintain a health care team or other professional group.
- **USE EFFECTIVE LISTENING SKILLS AND ELICIT AND PROVIDE INFORMATION USING EFFECTIVE NONVERBAL, EXPLANATORY, QUESTIONING AND WRITING SKILLS.** Residents must be able to use effective communication skills to provide care that is of optimal value.

Practice-Based Learning and Improvement

Residents investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.

Residents are expected to:

- **ANALYZE PRACTICE EXPERIENCE AND APPLY KNOWLEDGE TO THE APPRAISAL OF CLINICAL STUDIES AND OTHER INFORMATION ON DIAGNOSTIC AND THERAPEUTIC EFFECTIVENESS.** Residents must be able to use evidence-based improvement activities using a systematic methodology.
- **OBTAIN AND USE INFORMATION ABOUT THEIR OWN POPULATION OF PATIENTS AND THE LARGER POPULATION FROM WHICH THEIR PATIENTS ARE DRAWN.** Residents must be able to use information technology to access on-line medical information and support their own education.
- **LOCATE APPRAISE AND ASSIMILATE EVIDENCE FROM SCIENTIFIC STUDIES RELATED TO THEIR PATIENTS' HEALTH PROBLEMS.** Residents must be able to facilitate the learning of students and other professionals.

Professionalism

Residents must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Residents are expected to:

- **DEMONSTRATE RESPECT, COMPASSION AND APPROPRIATE SENSITIVITY AND RESPONSIBILITY TO PATIENTS' CULTURE, AGE, GENDER AND DISABILITIES.** Residents must be able to demonstrate a commitment to ethical principles.

Residency Education

Morehouse School of Medicine sponsors seven residency programs accredited by the Accreditation Council for Graduate Medical Education (ACGME) in seven medical specialties. The chart below shows the authorized Resident complement for each of the specialties:

Program	Year Founded	Resident Complement
Family Medicine	1981	5 – 5 – 5
Public Health and General Preventive Medicine	1986	4 – 4
General Psychiatry	1990	4 – 4 – 4 – 4
General Internal Medicine	1991	23 – 19 – 19
General Surgery	1993	8 – 8 – 2 – 2 – 2
Obstetrics and Gynecology	1997	3 – 3 – 3 – 3
General Pediatrics	2001	6 – 6 – 6

MSM also sponsors a non-ACGME accredited fellowship program in laparoscopic surgery. The fellowship was approved by the Graduate Medical Education Committee in May 2010.

Major Affiliated Sites

GME Residents rotate under affiliation agreements at the following major sites:

- Atlanta Veterans Affairs - Medical Center
 - East Point Community Based Outpatient Clinic
 - Stockbridge Community Based Outpatient Clinic
- Grady (Health System)
 - Scottish Rite
- Children's Healthcare of Atlanta - Egleston
 - North & Fulton - Medical Center

Other participating hospitals for our residency programs are key components to MSM's training programs. The GME Office provides administrative support for all Resident activities within MSM and is responsible for affiliation agreements, accounting of Resident activities, orientation, financial management of Resident education funding, monitoring of duty hours and all policies affecting Residents.

Internal Reviews

Program	Next ACGME Site Visit	Internal Review Date
Family Medicine	September 2013	March 2012
General Internal Medicine	April 2013	October 2011
Obstetrics and Gynecology	October 2012	October 2011
General Pediatrics	April 2013	October 2011
General Psychiatry	May 2015	November 2012
Public Health and General Preventive Medicine	May 2015	April 2012
General Surgery	December 2012	December 2011
Institutional	April 2013	October 2011

ACGME Accreditation Site Visits

Program	ACGME Site Visit	Accreditation Status
Institutional Review	October 2009	Continued Accreditation—3 years
Family Medicine	April 2010	Continued Accreditation—3 years
Internal Medicine	February 2010	Continued Accreditation—3 years
Obstetrics and Gynecology	August 2010	Continued Accreditation—2 years
Pediatrics	September 2009	Continued Accreditation—3 years
Psychiatry	August 2009	Continued Accreditation—5 years
Public Health & General Preventive Medicine	September 2009	Continued Accreditation—5 years
General Surgery	June 2010	Continued Accreditation—2 years

National Resident Match Program (Match Day) 2010

Program	Match
Family Medicine	5
Internal Medicine	15 Categorical, 1 Preliminary
Obstetrics and Gynecology	3
Pediatrics	6
Psychiatry	4
General Surgery	2 Categorical
Public Health and Preventive Medicine	Did not Match

Practice Location of 2010 MSM Resident Graduates

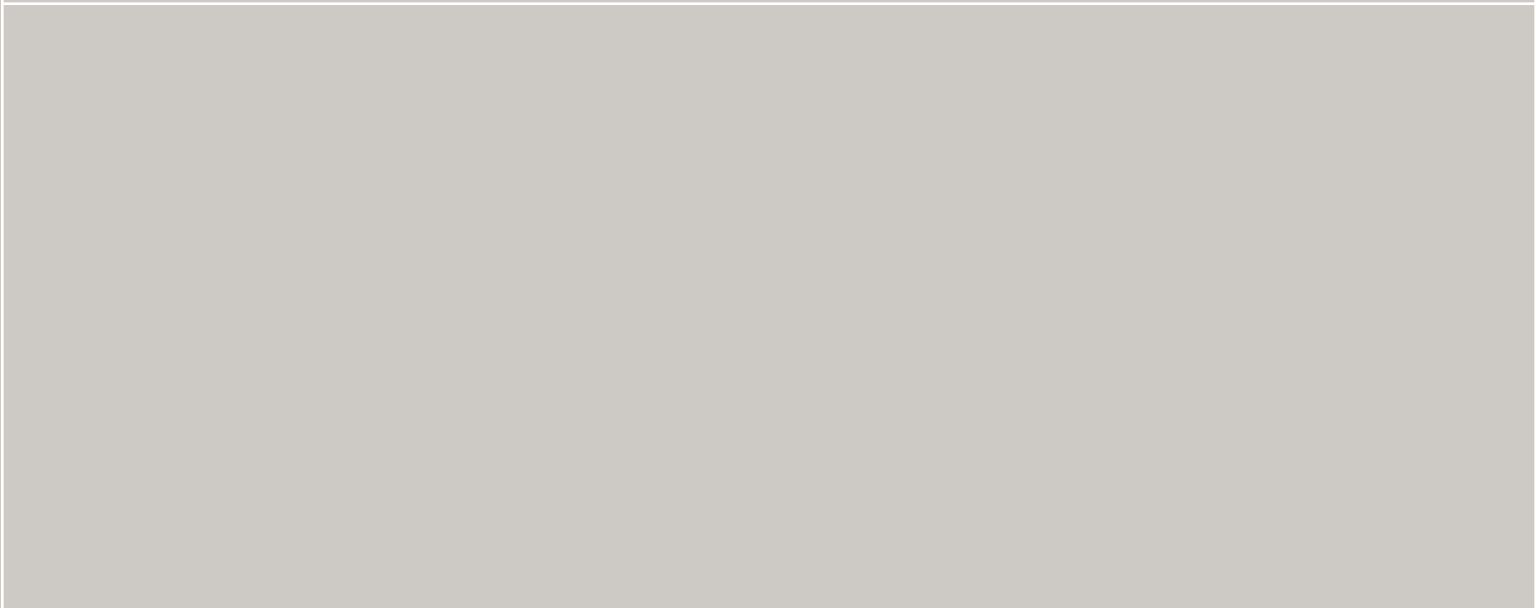
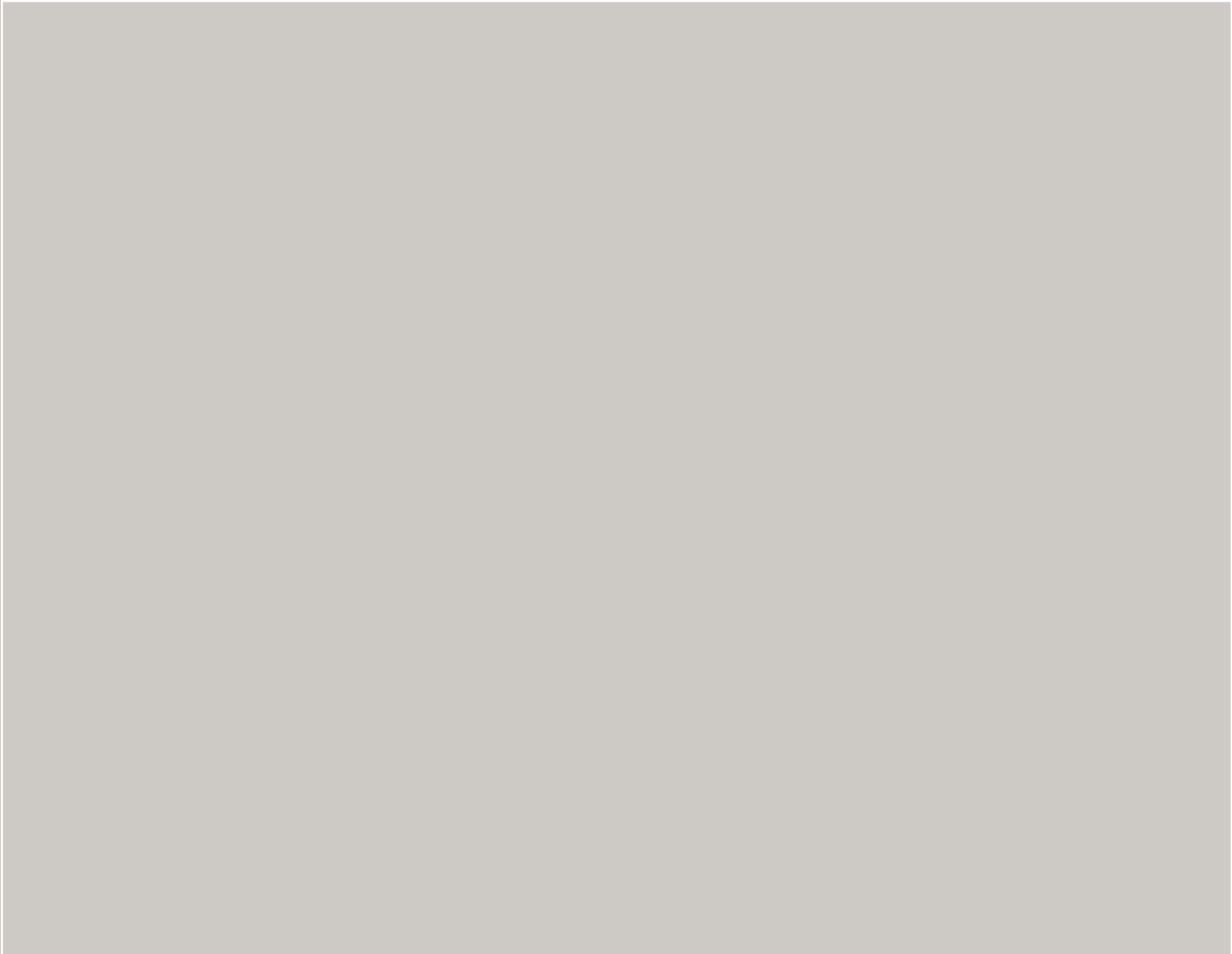
Residency Program	Assignment	Location
Obstetrics and Gynecology		
Dr. Kiwita Phillips	General	Atlanta, GA
Dr. Shalandra Ross	General	Atlanta, GA
General Surgery		
Dr. Eric Capriles	General	Phoenix, AZ
General Internal Medicine		
Dr. Bamidele Ajibola	Chief Resident	Atlanta, GA
Dr. Philippa Amene	General Internal Medicine	Newnan, GA
Dr. Olayinka Elesha	Fellowship (Nephrology)	Atlanta, GA
Dr. Josephine Emole	General Internal Medicine	Atlanta, GA
Dr. Abdurahman Emsalem	Hospitalist	Ontario, Canada
Dr. Susan Hansen	Hospitalist	Florida
Dr. Brandi Jouett	Chief Resident	Atlanta, GA
Dr. Madiha Khan	Hospitalist	Atlanta, GA
Dr. Cherie Lamb	Hospitalist	Atlanta, GA
Dr. Khalid Mehmood	Hospitalist	West Virginia
Dr. You Sun Nam	General Internal Medicine	Atlanta, GA
Dr. Yanitza Rodriguez	Hospitalist	West Palm Beach, FL
Dr. Tabi Tabe-Ebob	Hospitalist	Fayetteville, NC
Dr. Berhanu Tesfaye	Hospitalist	Atlanta, GA
Dr. Giri Tummuru	Hospitalist	Atlanta, GA
Dr. Sahil Tah	Hospitalist	Atlanta, GA
Dr. Joyce Akwe	Hospitalist	Atlanta, GA

Resident Compact Ceremony

Annual Resident Awards

The Ryan and Reginald Wimberly Community Service Award was awarded to Dr. Benjamin Roberts for his outstanding work in the community. This award is given to a resident who displays an outstanding community service commitment during residency. Dr. Roberts constructed writing desks for chronically sick children. He incorporated his passion for woodworking to provide a unique and beautiful gift to children.

Resident Association



Family Medicine Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Esraa Dhabaan	University of Al-Mustanriryah
Dr. Nihinlolawa Ijamakinwa	Obafemi Awolowo University
Dr. Andrew Jones American	University of the Caribbean School of Medicine
Dr. Isioma Okwumabua	University of Benin
Dr. Joyce-Lyn Oguamanam	Abia State University

PGY-2 Resident	Medical School
Dr. Donessa Fraser	American University of Antigua
Dr. Contessa Metcalfe	University of Guyana
Dr. Susan Thomas	PSG Institute of Medical Sciences and Research
Dr. Jose Ventura	Universidad Evangelica De El Salvador
Dr. Kanyan Xiao	Tongji Medical University

PGY-3 Resident	Medical School
Dr. Anthony Flood	Howard University College of Medicine
Dr. Lakshmi Gopireddy	Mamata Medical College
Dr. Nakato Kibuyaga	Morehouse School of Medicine
Dr. Bhavi Patel	American University of Antigua
Dr. Armel Simo (Chief)	Saba University School of Medicine

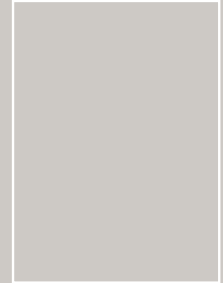
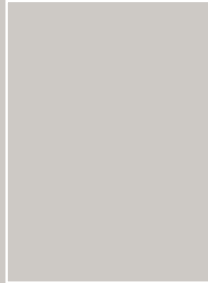
:: General Internal Medicine

The Morehouse School of Medicine Internal Medicine residency program was established in 1991 and has since awarded degrees to 225 Residents, 70 percent of whom are practicing in the state of Georgia.

Mission Statement

Our mission is consistent with the school's mission to produce caring, competent physicians who are current in their knowledge of medicine and the health care industry at large.

Program Administration



Dr. Cinnamon Bradley
Associate Program Director

Dr. Chinedu Ivonye
Associate Program Director

Dr. Adesoji Oderinde
Associate Program Director

Ms. Yulonda Christie
Program Manager

Accomplishments

One of the major accomplishments for this academic year has been approval from the ACGME to increase our Resident complement from 49 to 61 Residents following the site visit in May. Beginning July 2009, we successfully added a new training site for our PGY-3 Residents at the newly established Stockbridge CBOC. July 2010 marked our entrance into the Atlanta VA

Featured Resident

General Internal Medicine Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Khaalisha Ajala	American University of Antigua
Dr. Arsha Ali	Government Medical College Srinagar
Dr. Isioma Aninyei	University of Benin
Dr. Bridget Battles	Meharry Medical College
Dr. Nathalee Belser	Xavier University School of Medicine, Aruba
Dr. Claire Douglas	Ross University
Dr. Hermes Garcia-Sanchez	Universidad De Caraboro, Valencia
Dr. Nnenna Igbo	University of Texas Medical Branch at Galveston
Dr. Smitha John	Tc 11.413 Tw /Span/ActualTextFEFF0009>BDC -11.684 -1.158 Tdical College Srinagar

:: Obstetrics and Gynecology

The Department received Provisional Accreditation from the Residency Review Committee of the ACGME to begin a residency training program in Obstetrics and Gynecology in 1996. Under the leadership of Dr. Nelson McGhee, and through the Residency Match Program, the first Residents were selected to matriculate through the program at the Morehouse School of Medicine in July of 1997. Our program offers a dynamic and comprehensive graduate medical education program with an emphasis on the individual professional growth of each resident. Our program has graduated 29 Residents with more than 80 percent of graduates practicing in the area of primary care for women and approximately 70 percent of our graduates are practicing in Georgia.

Mission Statement

Our mission is closely aligned with the mission of MSM. We are committed to supporting the interface of women's health and primary care with an emphasis on working in the community and with the underserved. We emphasize quality patient care along with pursuit of scholarly activity and meaningful research. We have a diverse and dedicated faculty with demonstrated excellence in teaching.

Program Administration

Accomplishments

The Morehouse School of Medicine OBGYN celebrated the milestone of its tenth graduating class in 2010. The event was

Featured Resident

Dr. Keisha Callins – OB/GYN

Quote to live by: “Give the world the best you have, even if it may never be enough.”

Education: Morehouse School of Medicine, 2006

M.P.H.: University of Alabama Birmingham, 2000

Undergraduate: University of Virginia, 1998

Currently: Chief Resident, Obstetrics and Gynecology

Hometown: Montego Bay, Jamaica

Accomplishments:

Selected Academic Achievements:

Selected Academic Achievements: Chief Resident

Selected Academic Achievements: Excellence in Teaching Award

Selected Academic Achievements: & First Place Award Recipient of ... '9. SEC

Interest in Medicine: Dr. Keisha Callins, MD started out wanting to work in pediatrics.

However, an OB/GYN stint in her medical school rotation showed her how working

WITH MOTHERS ON THEIR HEALTH WOULD PROFOUNDLY

As a wife and mother of two has a message for women in medicine: “Medicine, marriage, and motherhood—you can do it all.”

Quote to live by:
“Give the world the best you have,
even if it may never be enough.”

Obstetrics and Gynecology Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Anika Cherry	Morehouse School of Medicine
Dr. Robert Holness	University of West Indies, Mona
Dr. Crystal Welch	Howard University School of Medicine

PGY-2 Resident	Medical School
Dr. LeThenia Joy Baker	Morehouse School of Medicine
Dr. Pallavi Shikaripur Nadig	Gandhi Medical College, Secunderabad, India
Dr. Curtrina Strozier	University of Kansas School of Medicine

PGY-3 Resident	Medical School
Dr. LaQuita Martinez	University of Louisville School of Medicine
Dr. Miriam Slatter	University of Louisville School of Medicine
Dr. Jocelyn Slaughter	University of Chicago Pritzker School of Medicine

PGY-4 Resident	Medical School
Dr. Earl Brewster (Chief)	University of West Indies, Mona
Dr. Keisha Callins (Chief)	Morehouse School of Medicine
Dr. Xuan Cao	Sun Yat-Sen University of Medical Sciences, China

:: General Pediatrics

Since July 2001, cohorts of six interns have been admitted to the Morehouse School of Medicine Community Pediatrics Residency program each year. Our program emphasizes ambulatory primary care training in carefully selected community settings. This unique design prepares Residents to be quality primary care providers, as well as leaders in advocating the health care needs of their communities.

The program has 35 graduates from the program with 77 percent providing primary care services. Of the graduates, 69 percent are practicing pediatrics in Georgia.

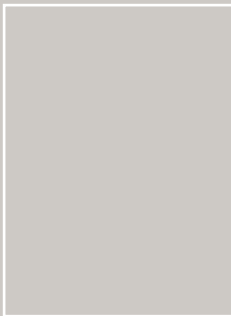
Mission Statement

The Morehouse School of Medicine Community Pediatric Residency Training Program is committed to training excellent clinical pediatricians with an expertise in community-based health delivery and advocacy, aimed at promoting life-long health habits that decrease health disparities in poor, rural, racial and economically disadvantaged populations.

Program Administration



Dr. Yolanda Wimberly
Program Director



Dr. Frances J. Dunston
Chairperson



Dr. Sandra Moore
Associate Program Director



Dr. Chevon Brooks
Assistant Program Director



Ms. Rashida Elliott
Program Manager

Accomplishments

Since 2008, the program has required that all Residents perform a minimum of 50 hours of community service per year. We are proud that during the 2008-2009 year, our Residents provided a total of 463.25 hours of service and during the 2009-2010 year, provided a total of 500 hours of service.

Our program implemented its first annual Resident Research Day at which every graduating resident presented their community research project as well as their quality improvement project to the MSM community.

In addition, a newsletter with program updates and announcements is distributed electronically and delivered in hard copy version quarterly to preceptors, faculty and staff in order to keep everyone abreast of what is occurring in the residency program. The Residents also receive a weekly update on program activities in order to help them stay connected.

Featured Resident

Dr. Tif ni Billingsly – Pediatrics

Quote to live by: “It is through your mistakes and hardships that you learn life’s greatest lessons and the essence of who you are.”

Education: Morehouse School of Medicine, 2008

Undergraduate: University of North Carolina at Chapel Hill, 2002

Currently: Pediatric Resident

Birthplace: Atlanta, Georgia

Interest in Medicine: Dr. Tiffini Billingsly has tutored, counseled and worked with children in some aspect for as long as she can remember. Pediatrics encompasses her greatest passion: caring for children. In becoming a pediatrician, she hopes to positively **INFLUENCE THE LIVES OF CHILDREN IN MANY ASPECTS** of their lives, along with the many other challenges they face.

General Pediatric Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Lori Shaw	University of North Carolina, Chapel Hill
Dr. Gerren Ector	Morehouse School of Medicine
Dr. Chelsea Glass	Morehouse School of Medicine
Dr. Kenice Ferguson-Paul	University of the West Indies
Dr. Neha Arora	Morehouse School of Medicine
Dr. Richelle Gonzalez	Medical College of Georgia

PGY-2 Resident	Medical School
Dr. Lindsey Mangham	Medical College of Georgia
Dr. Constance Enmon	Medical College of Georgia
Dr. Ima Payton	Morehouse School of Medicine
Dr. Jason Thomas	Morehouse School of Medicine
Dr. Pallavi Ghuge	Grant Medical College
Dr. LaKimberly Pearson	Howard University School of Medicine

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Dr. Alecia Blake – Public Health and Preventive Medicine

Quote to live by: “Whether you think you can or can’t, either way you are right.” – Henry Ford

Education: Morehouse School of Medicine, 2004

Undergraduate: Xavier University of Louisiana, 2000

Currently: Public Health and Preventive Medicine Residency program

Hometown: Orlando, Florida

Interest in Medicine: As a three-time cancer survivor who had a bone marrow transplant in 2008, Dr. Alecia Blake understands first hand the body’s frailty. She doesn’t just want to treat diseases, she wants to prevent them. She was diagnosed with Hodgkin’s Disease at age 17. Coincidentally, the disease reemerged during her internship in 2005. Still, it didn’t stop her. In January 2006, she began serving as Allied

:: General Psychiatry

The Morehouse School of Medicine (MSM) General Psychiatry Residency program is a four-year accredited program that offers Residents a dynamic and comprehensive graduate medical education program with an emphasis on the individual professional growth of each Resident.

Mission Statement

Our mission is aligned with the mission of Morehouse School of Medicine. We are committed to supporting the interface of Psychiatry and Primary Care with an emphasis on working with the community and the underserved. We emphasize quality patient care along with the pursuit of scholarly activity and meaningful research.

Program Administration



Dr. John Gaston
Program Director



Dr. Bhushan Agharkar
Associate Program Director



Dr. Deirdre Evans-Cosby
Associate Program Director



Ms. Tiffany Burns
Program Manager



Dr. Gail Mattox
Chairperson

Accomplishments

Residents in our program have regularly received prestigious national fellowships:

Don Dubose, MD and Ranjan Avasthi, MD were 2010 recipients of:

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After graduation, Residents have pursued careers in Child, Geriatric, and Addiction Psychiatry.

Featured Resident

Dr. Reyna Gilmore – Psychiatry

Quote to live by: “Live your life to the fullest.”

Education: Howard School of Medicine, 2008

Undergraduate: Xavier University of Louisiana, 2003

Currently: Third year Psychiatry Resident

Hometown: Tampa, Florida

Interest in Medicine: In college, Dr. Reyna Gilmore encountered multiple suicides, making mental illness very real to her. After her residency in Psychiatry here, she plans to complete a Child and Adolescent Psychiatry Fellowship, perhaps ultimately preventing some of the tragedies that inspired her to take on the challenge of this career path.

Quote to live by:
“Live your life to the fullest.”

General Psychiatry Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Muriel Brothers	Saba University School of Medicine
Dr. Andrea Brownridge	Chicago Medical School at Rosalind Franklin University
Dr. Ana Ceubas	Universidad De Caldas
Dr. Poonam Thandi	Medical University of the Americas
Dr. Meena Kumari	Sindh Medical College

PGY-2 Resident	Medical School
Dr. Ebony Fowler	Xavier University School of Medicine, Aruba
Dr. Huzaifa Seidu	Hacettepe Universitesi
Dr. Praveen Penagaluri	Osmania Medical College
Dr. Ruby Gupta	Government Medical College, Nagpur

PGY-3 Resident	Medical School
Dr. Deina Nemiary	University of Khartoum
Dr. Reyna Gilmore	Howard University College of Medicine
Dr. Samina Gul	Ayub Medical College
Dr. Zehzaa Mikhaeil	Assiut University

PGY-4 Resident	Medical School
Dr. Melissa Maitland	University of South Alabama College of Medicine
Dr. Laura Tejada (Chief)	St Christopher's College of Medicine

:: General Surgery

The Morehouse School of Medicine (MSM) Residency Program in General Surgery is a three-year accredited program that offers Residents the opportunity to integrate a practicum with academic work. Residents spend a total of five years completing the integrated academic and practicum year requirements at Morehouse School of Medicine.

Mission Statement

The mission of the General Surgery Program is to train our Residents to encounter a heavy trauma patient population as well as many unusual acute and chronic pathologic conditions. Through the Morehouse School of Medicine Grady Surgical Services, Residents gain vast experience in general surgery, trauma, critical care, surgical oncology, and vascular surgery. In addition to Grady Memorial Hospital, MSM has affiliations with other training locations for general surgical and subspecialty experiences in both adult and pediatric surgery.

Program Administration



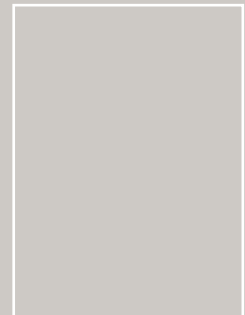
Dr. Joel Okoli
Program Director



Dr. Kenneth L. Wilson
Associate Program Director



Ms. Carla Wagner
Program Manager



Dr. Harvey Bumpers
Chairman

Accomplishments

The program has acquired four designated PGY-1 Residents and four non-designated PGY-2 Residents for the 2010-2011 academic year.

Darryl Knight, MD and Travelyan Walker MD are recipients of the 2010 Annual Clinician Student Awards given by the medical students.

Featured Resident

Dr. Travelyan Walker – Surgery

Quote to live by: "There's only one way to succeed in anything, and that is to give it everything"—Vince Lombardi

Education: Morehouse School of Medicine, 2008

Undergraduate: Morehouse College, 2003

Currently: General Surgery Resident

Birthplace: College Park, Georgia

General Surgery Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Fahad Ahmed	University of Seychelles, American Institute of Medicine
Dr. Louise Bacon	Meharry Medical College School Of Medicine
Dr. LaTiffany Gordon	Meal Collen

Resident Awards

RESIDENT NAME	PROGRAM	HONOR	YEAR
Dr. Chinyere Anyakudo	Family Medicine	AAFP Resident of the Year	2010
Dr. Bhavi Purohit	Family Medicine	GAFP Scholarship to National Medical Association	2010
Dr. Christian Kone	Family Medicine	National Institutes of Health Travel Award	2010
Dr. Earl Brewster	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. LaQuita Martinez	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. Jocelyn Slaughter	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. Earl Brewster	Obstetrics/Gynecology	First Place at the National Medical Association's Resident Research Section	2010
Dr. Fredly Bataille	Pediatrics	First Place—Curtis L. Parker Research Day	2010
Dr. Benjamin Roberts	Pediatrics	Ryan and Reginald Humanism in Medicine Award	2010
Dr. Tiffini Billingsly	Pediatrics	National Institutes of Health Travel Award	2010
Dr. Don Dubose	Psychiatry	American Psychiatry Association Astra Zeneca Fellowship	2010
Dr. Melissa Maitland	Psychiatry	American Psychiatry Association Diversity Leadership Fellowship	2010
Dr. Reyna Gilmore	Psychiatry	American Psychiatry Institute for Research and Education Mini-Fellowship	2010
Drs. Daryl Knight, Tre Walker, Eric Capriles	Surgery	Humanism in Medicine Award; Morehouse School of Medicine Fifth Annual Student Clinician Ceremony	2010
Dr. Tre Walker	Surgery	Resident of the Year, Morehouse School of Medicine	2010

Resident Presentations

RESIDENT NAME	PROGRAM	PRESENTATION	LOCATION	DATE
Dr. You Sun Mam	Internal Medicine	Wild Berry Polyneuritis—A Complication of Karwinskia Humboldtiana Intoxication in a Patient with Newly Diagnosed Systemic Lupus Erythematosus	Atlanta, GA	2010
Dr. Tabi Tabe-Ebob	Internal Medicine	Pulmonary Tuberculosis Screening in HIV-Positive Patients: Discordance between Sputum Acid Fast Bacilli Smear and Sputum Culture	Atlanta, GA	2010
Dr. Berhanu Tesfaye	Internal Medicine	Community Acquired Methicillin Resistant Staphylococcus Aureus Presenting as Septic Pulmonary Embolism	Atlanta, GA	2010
Dr. Giri Tummuru	Internal Medicine	Case Report—Hospital Physician: Image Clinic	Atlanta, GA	2010
Dr. Fredly Bataille	Pediatrics	Maternal Preference in Describing Overweight/Obesity in Their Children	Atlanta, GA	2010
Dr. Salma Elkhawer	Pediatrics	Rapid ABC Tool for Autism Screening	Atlanta, GA	2010
Dr. Pragya Verma	Pediatrics	Awareness of sickle cell disease in the Latino-Hispanic community of Atlanta, Georgia	Atlanta, GA & Nashville, TN	2010
Dr. Benjamin Roberts	Pediatrics	Consumers Purchased Health Insurance as an Option	Atlanta, GA	2010
Dr. Generose Tejada	Pediatrics	Parental and Primary Caregivers Practices and Knowledge on Early Childhood Caries	Atlanta, GA & Nashville, TN	2010
Dr. Laura Tejada	Psychiatry	Clinical Case: Mood Stabilizer		

Resident Presentations

RESIDENT NAME	PROGRAM	PRESENTATION	LOCATION	DATE
Dr. Nii-Dakko Darko	Surgery	Early Experience with Single Incision Laparoscopic Cholecystectomy	Atlanta, GA	2010
Dr. Erin Booker	Surgery	Pseudoangiomatous stromal hyperplasia of the breast: A series of eight patients	Atlanta, GA	2010
Dr. Daryl Knight	Surgery	Rib Fracture Stabilization: Are We Doing Enough?	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	"Cleaning Up This Mess: Cancer Risk Assessment for People Exposed to the Gulf Coast Oil Spill"	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	Book Review of "National Health Insurance in the United States and Canada: Race, Territory, and the Roots of Difference"	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	Promoting Healthy Adolescents Through Teaching About the Consequences of Obesity	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	A Neighborhood Completeness Survey and Assessment of Neighborhood Planning Unit V	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	A Glance at Cuba Through My Eyes	Atlanta, GA	2002
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Beyer and Pizer. Public Health and Human Rights: Evidenced Based Approaches. Journal of Public Health of the Poor and Underserved	Atlanta, GA	2010
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Community Needs Assessment after Disaster Analysis and Response to the Impact of Disasters presentationd	Atlanta, GA	2010
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Guest speaker on Women's Health Panel at St. Anthony's at Padua Catholic Church	Atlanta, GA	2010

MO

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